

**2084/2**

**FACULTY OF SOCIAL SCIENCES**  
**Master of Social Work (Final) Examination**  
**SOCIAL POLICY AND PLANNING**  
**Paper I**

*Time : 3 Hours]*

*[Max. Marks : 80*

*Answer **all** questions.*

*All questions carry equal marks.*

*(Marks:  $5 \times 16 = 80$ )*

1. (a) What do you understand by Social Policy? Explain its importance in social development.

Or

- (b) Discuss the relationship between social policy and social development.

2. (a) Evaluate the role of people's participation in development.

Or

- (b) What do you understand by state, market and civil society?

3. (a) Comment on residual model of social policy.

Or

- (b) Explain the institutional redistributive model of social policy.

4. (a) Give an overview on social welfare policies related to women.

Or

- (b) Discuss the role of social worker in social policy formulation.

5. (a) Give a note on social indicators of development.

Or

- (b) Explain the social work macro practice methods in detail.
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**2085/2**

**FACULTY OF SOCIAL SCIENCES**  
**Master of Social Work (Final) Examination**  
**NGO MANAGEMENT**  
**Paper II**

*Time : 3 Hours]*

*[Max. Marks : 80*

*Answer all questions.*

*All questions carry equal marks.*

*(Marks:  $5 \times 16 = 80$ )*

1. (a) Classify NGOs according to their types and functions with examples.

Or

- (b) Explain the nature of professional social work in voluntary sector in India.

2. (a) Discuss the nature and purpose of planning in an NGO.

Or

- (b) Comment on Human Resource Development in an Organization.

3. (a) Discuss various strategies for fund raising.

Or

- (b) What do you understand by event marketing?

4. (a) Explain the importance of partnership in NGO Management.

Or

- (b) Discuss the importance of corporate social responsibility in NGO Management.

5. (a) Explain the impact of social work profession on NGOs.

Or

- (b) Write a profile of social work intervention for an NGO working for children.
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**2086/2**

**FACULTY OF SOCIAL SCIENCES**

**Master of Social Work (Final) Examination**

**URBAN, RURAL AND TRIBAL COMMUNITY DEVELOPMENT**

**Paper III**

*Time : 3 Hours]*

*[Max. Marks : 80*

*Answer all questions.*

*All questions carry equal marks.*

*(Marks:  $5 \times 16 = 80$ )*

1. (a) Highlight the salient features of rural communities.  
Or  
(b) Discuss the social work intervention with tribal communities.
  2. (a) Examine the policies and programmes in urban community development in India.  
Or  
(b) Discuss the principles of urban community development.
  3. (a) Comment on major development programmes implemented by State Government.  
Or  
(b) Explain the role of social worker in rural community setting.
  4. (a) What are the State Government programmes implemented for tribal communities?  
Or  
(b) Explain the characteristics of tribal community development.
  5. (a) What do you understand by community livelihood of poor? Discuss.  
Or  
(b) Explain the livelihood promotions at community level.
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**2087/2**

**FACULTY OF SOCIAL SCIENCES**

**Master of Social Work (Final) Examination**

**MEDICAL PSYCHIATRIC SOCIAL WORK AND COMMUNITY HEALTH**

**Paper IV**

*Time : 3 Hours]*

*[Max. Marks : 80*

*Answer all questions.*

*All questions carry equal marks.*

*(Marks:  $5 \times 16 = 80$ )*

1. (a) Discuss the concept of health and explain the changing philosophy of health.

Or

- (b) Give a detailed note on burden of diseases in India.

2. (a) Examine the historical development of Psychiatric social work in India.

Or

- (b) Explain the importance of field work in Psychiatric social work setting.

3. (a) Discuss the ethics and values to be followed by medical social worker.

Or

- (b) Explain the role of medical social worker in different health setting organizations.

4. (a) Explain the various modes of intervention for community health.

Or

- (b) Discuss the present health care system in India and measures to be taken for better health care system particularly in Rural communities.

5. (a) Differentiate public and private health care system in India.

Or

- (b) Discuss various health promotion and education activities initiated by State Governments.
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**2088/2**

**FACULTY OF SOCIAL SCIENCES**  
**Master of Social Work (Final) Examination**  
**CORRECTIONAL SOCIAL WORK**  
**Paper V**

*Time : 3 Hours]*

*[Max. Marks : 80*

*Answer **all** questions.*

*All questions carry equal marks.*

*(Marks:  $5 \times 16 = 80$ )*

1. (a) Explain the nature of professional crimes.

Or

- (b) Examine the theories of crime.

2. (a) Discuss the limitations of punishment.

Or

- (b) Comment on punishment versus reformation.

3. (a) Discuss the classification of prisons with suitable examples.

Or

- (b) Trace the historical background of correctional social work.

4. (a) State the social work perspectives involved in Reformation.

Or

- (b) Explain the role of Boastal Schools as Correctional Institution.

5. (a) Discuss After-care services found in our country with suitable examples.

Or

- (b) Explain the role of Social worker as correction social work with alcoholics.
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**2089/2**

**FACULTY OF SOCIAL SCIENCES**

**Master of Social Work (Final) Examination**

**SOCIAL WORK WITH ELDERLY AND DIFFERENTLY-ABLED**

**Paper VI**

*Time : 3 Hours]*

*[Max. Marks : 80*

*Answer all questions.*

*All questions carry equal marks.*

*(Marks: 5 × 16 = 80)*

1. (a) Discuss the problems faced by differently-abled in familial context.

Or

- (b) What do you understand by neglect and abuse of elderly?

2. (a) Examine the programmes for elderly implemented in Telangana.

Or

- (b) What are the institutional services for the welfare of the elderly? Explain.

3. (a) Give an overview on National policy on older persons.

Or

- (b) Explain the problems faced by person with disabilities related to education.

4. (a) Mention the constitutional and legislative provisions for differently-abled.

Or

- (b) Give an overview on national institutes for differently-abled in India.

5. (a) Explain the role of professional social work practice with differently-abled.

Or

- (b) Discuss the role of Government and Non-Governmental agencies with respect to elderly.
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