

Research in Distance Education (RIDE)

Peer-reviewed Bi-annually Journal

Publishers

School of Distance Learning & Continuing Education, Kakatiya University

In Academic Collaboration with

Indian Distance education Association (IDEA)

About the Journal

Research in Distance Education (RIDE), Journal is a double-blind peer-reviewed bi-annual journal in the field of Distance Education published by School of Distance Learning and Continuing Education (SDLCE), Kakatiya University of Telangana State in India.

The idea of launching this journal was conceived by Prof. K.Murali Manohar, the founder editor and first Director of SDLCE. Now, the journal is re launched after a gap of one decade. This academic endeavour is now fully supported by our Vice-Chancellor Prof.T.Ramesh and Prof. K.Murali Manohar, President, Indian Distance Education Association with a mission to promote research and disseminate information about distance education in India. The journal is published by Kakatiya University, in collaboration with Indian Distance Education Association (IDEA) to serves as a focal point for academicians, scholars, professionals, practitioners working in ODL Institutions and to those pursuing research in Open and Distance Education.

Aim and Scope of RIDE

The main aim of the **Research in Distance Education (RIDE)** is to disseminate scholarly works and information useful to researchers and practitioners in the growing field of distance education in India. The Journal also aims to provide a forum for discussions within and directly relating to distance education, and so elicits theoretical and practical solutions to address issues concerning distance education. The **(RIDE)** has a specific focus on the dual mode universities; Open Universities and the other Institutions practicing open and distance education in India.

With distance education having moved from the margins to the mainstream at all levels of education and training, and increasing numbers of individuals and institutions becoming involved, **Research in Distance Education (RIDE)** is aimed to provide a unique depository of the most recent research-based knowledge about all aspects of the system and its pedagogy in the field.

The journal aspires to publish high-quality original research articles, review articles, reports, case studies, and surveys in the various fields of Distance Learning, Open Education, Online-learning and Blended learning, which are not published or considered for publication elsewhere. It encourages research issues as well as publishing the latest scientific outcomes reflecting empirical and fundamental research, theoretical articulations, alternative critical thinking, problems and solutions, emerging educational technologies and alternative social synergies.

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Focal Themes of RIDE

The themes are broad open covering wide and in depth issues and areas from local and shall include case studies concerning to national and international developments. Therefore, any theme directly or indirectly related to ODL developed with sound methodological base will find place in the journal. Original and creative presentation of ideas and issues based on empirical investigation will be preferred. In each issue there will be theoretical studies, empirical, case studies, evaluation studies, project reports, institutional profiles, book reviews etc.

Authors are encouraged to submit papers related, but not limited, to the following topics of interest:

Planning and Implementing distance education: Structure and Systems- Strategies - Professionalization of ODL- Learner support services and centres- Learner needs and Problems- Trends in ODL.

Emerging technologies and new learning: concepts and models: Digital technologies in learning, training- research and management- Learning process and delivery mechanism – MOOCs, OER and Collaborative Learning - Social media networking and learning process.

Quality, evaluation and accreditation challenges: Quality assurance and frameworks - Evaluation and benchmarking methods - Standardisation and best practices- issues- Assessment and accreditation of courses and institutions

Management and Organisational Development: Logistic and organisational challenges- Policy Issues of UGC-DEB and State Governments- Management structure and human resources development- Cost effectiveness for distance and e-learning activities.

Guidelines for Submission

Authors (s) are required to check off their submission's compliance with all of the following.

- The submitted article has not been published anywhere before.
- The article has not been submitted for publication elsewhere.
- The article should be sent in MS Word using Times New Roman Font of size 12 having 1.5 Margin and Single Space.
- Should contain an abstract of 300 words and atleast five key words.
- Articles should be within the word limit of 6,000, but can be accepted in exceptional cases.
- The author (s) should mention their full name, institutional address and e-mail.
- Anti-plagiarism/Similarity check of the articles shall be conducted by the editorial team. Acceptable similarity percentage shall be 20 or less.
- The article has mentioned all the references/sources at the right place as referred by the author (s).
- Article must be submitted 2/3 months before the publication date.
- The Editorial Board reserves the right to reject/ask for revision/change the date of publication/uploading of article.

Publication Policy

Structure

Your paper should be compiled in the following order: title page; abstract; keywords; main text- Introduction, Background/Literature Review, Analysis/Discussions, Findings, Conclusions- References; Appendices, Statistical table(s) if any, Endnotes and Authors (name and Affiliation)

Review procedure

All manuscripts are subject to peer review, this journal operates a double-blind review process. All contributions will be initially assessed by the editor for suitability for the journal. Papers deemed suitable are then sent to a minimum of two independent expert reviewers to assess the scientific quality of the paper. The Editor is responsible for the final decision regarding acceptance or rejection of articles. Predictably, the complete review procedure will last approximately two months. If necessary, the author(s) shall be asked to make certain changes in their contribution.

Publication Ethics

All submitted articles go through a rigorous peer-review procedure by at least two experts in the field. It's a blind peer review. Reviewers consider relevance, soundness, importance, originality, readability, and language.

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